



CELEBRATING DIVERSITY

Tolerance and Intolerance (Second of four features)

Diversity makes us unique and our societies colorful. It can also challenge us to treat others as equals and with civility.

Define Tolerance and Intolerance

Fill in the chart below as you brainstorm about these words—their definitions, connotations, relevance to your own life, etc.

Tolerance	Intolerance

DISCUSSION

Share your ideas with other students. Decide on a working definition of both words. Then find and read a newspaper article that deals with issues of intolerance. Note any similarities between what you described above and what you read about. What does it mean to be intolerant? Whom does intolerance hurt? Who was intolerant of whom in the article? What, if anything, could have been done to prevent the act of intolerance?

EXTENSION

- **Newspaper Activity.** Find a recent newspaper article that describes an act of intolerance committed against someone with your heritage. Write a paragraph summarizing the act of intolerance, the outcome of the incident and how it could have been avoided.

Learning outcomes: Explores definitions and connotations of words, connects newspaper article to own life, effectively uses appropriate reference materials necessary for gathering information.

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